

EDUCATION AND TRAINING

LEVEL 4 FURTHER EDUCATION AND TRAINING CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT / SAQA ACCREDITED QUALIFICATION

Programme structure:

Unit Standards (Subjects):

Fundamentals:

- Mathematical Literacy
- Communication Literacy
- Kommunikasie Geletterdheid / Xhosa Literacy (Choose one)

Cores:

- Prepare resources and set up the environment to support the development of babies, toddlers and young children.
- Work with families and communities to support ECD.
- Demonstrate knowledge and understanding of the development of babies, toddlers and young children.
- Facilitate the holistic development of babies, toddlers and young children.
- Observe and report on child development.
- Provide care for babies, toddlers and young children.
- Design activities to support the development of babies, toddlers and young children.
- Prepare early childhood development programmes with support.

Electives:

- Conduct a structured meeting.
- Develop learning programmes to enhance participation of learners with special needs.
- Support children and adults living with HIV/AIDS in ECD settings.
- Describe how to manage reactions arising from a traumatic event.

Admission and certification requirements:

- Grade 11 or higher

Duration:

- 18 months full-time
- 2 years part-time (3 days working at an ECD site + 2 Saturdays per month)

Career options:

- Early Childhood Practitioner
- Play Group Practitioner
- Grade R Assistant
- Au Pair

Location:

Gardens Campus

Breda Street, Gardens

Tel: 021 464 3853

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NATIONAL CERTIFICATE (VOCATIONAL) EDUCATION & TRAINING LEVEL 2 - 4

Programme structure:

Level 2 – 4 Fundamentals:

- Languages
- Maths Literacy
- Life Orientation

Level 2 – 4 Vocational Subjects:

- Early Childhood Development
- Human and Social Development
- Art and Science of Teaching
- Learning Psychology

Admission and certification requirements:

- Level 2: Grade 9 (Pass the psychometric, learning potential, language and maths orientation)
- Entry to Level 3: Pass Level 2
- Entry to Level 4: Pass Level 3

Duration:

3 years full-time

Career options:

- ECD Assistant
- Assistant in an Educational Area

Location:

Gardens Campus

Breda Street, Gardens

Tel: 021 464 3853

Crawford Campus

Kromboom Road, Crawford

Tel: 021 696 5133

LEVEL 5 HIGHER CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT/SAQA ACCREDITED QUALIFICATION

Programme structure:

Unit Standards (Subjects):

Fundamentals:

- Present information in a public setting
- Apply workplace communication skills

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Cores:

- Mediate active learning in Early Childhood Development programmes
- Promote healthy development in Early Childhood programmes
- Develop & manage the Early Childhood Development learning programme

Electives:

- Facilitating a life skills learning programme in the reception year
- Facilitating a literacy learning programme in the reception year
- Facilitating a numeracy learning programme in the reception year

Admission and certification requirements:

- Grade 12 or relevant qualification
- Level 4 National Certificate or
- Level 4 NCV

Duration:

- 12 months full-time
- 2 years (Part-time: 3 days working on ECD site and 2 Saturdays per month)

Career options:

- Early Childhood Development Practitioner
- Play Group Practitioner
- Grade R Educator
- Au Pair
- Manage an Early Childhood Development site
- Mentor to Levels 1 and 4 in-service practical training

NATIONAL DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT/SAQA ACCREDITED QUALIFICATION LEVEL 5

Programme structure:

Unit Standards:

Fundamentals:

- Present information in a public setting (certificate)
- Apply workplace communication skills (certificate)
- Develop & apply academic literacy skills

Cores:

- Mediate active learning in Early Childhood Development programmes (certificate).
- Promote healthy development in Early Childhood programmes (certificate).
- Develop & manage the Early Childhood Development learning programme (certificate).

Electives:

- Facilitating a life skills learning programme in the reception year (certificate).
- Facilitating a literacy learning programme in the reception year (certificate).
- Facilitating a numeracy learning programme in the reception year (certificate).
- Facilitating an inclusive educational environment in ECD settings.

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- Manage diversity in ECD settings.
- Manage a medium-scale ECD service.
- Support children & adults living with HIV/Aids in ECD settings.
- Organise a programme of learning.
- Manage the ECD Learning programme.
- Facilitate a programme of learning.
- Identify & respond to learners with special needs & barriers to learning.
- Plan & conduct assessment of learning outcomes.
- HIV/AIDS in the workplace.

Admission and certification requirements:

- Level 5 Higher Certificate in Early Childhood Development

Duration:

12 months (2 days per week)

Career options:

- Early Childhood Development Practitioner
- Play Group Practitioner
- Grade R Practitioner
- Manage an ECD site
- Training of trainers in ECD
- Leadership roles in Early Childhood Development
- Presenting workshops in Early Childhood Development
- Starting & running an ECD site
- Au Pair
- Assessor ECD field

CERTIFICATE: EDUCATION LEVEL 5 (FOUNDATION PHASE TEACHING ASSISTANT: GRADE R – GRADE 3)

Programme Structure:

- Competences relating to fundamental learning
- Competences relating to the subject and content of teaching
- Competences relating to teaching and learning processes
- Competences relating to the school and the educator profession

Admission and certification requirements:

- Grade 12 or Level 4 certificate

Duration:

One day per week (1 year)

Career options:

- Teaching Assistant: Foundation Phase
- Grade R Practitioner

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LEVEL 5 NATIONAL CERTIFICATE: INCLUSIVE EDUCATION

Programme Structure:

Fundamentals:

- Demonstrate knowledge and understanding of assessment in a learning environment.
- Apply ethical principles for practice of non-discrimination.
- Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework.
- Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids.
- Explain ethical principles for equality of opportunity.

Cores:

- Analyse and apply legislation, policies, theory and principles to promote inclusion.
- Conduct research and liaison relevant to the learning situation.
- Develop and use assistive devices for learners experiencing barriers to learning and development.
- Develop inclusive learning programmes that enable participation of learners experiencing barriers to learning and development.
- Implement an inclusive learning programme using differentiated techniques.
- Include persons with disabilities in sport, recreation or fitness activities.
- Restore and build relationships in dealing with conflict.
- Write reports regarding learner progress.
- Devise and apply strategies to establish and maintain relationships.

Electives:

- Counsel an individual in a structured environment
- Coach people with disabilities

Admission and certification requirements:

- Grade 12, or Level 4 Certificate or
- Grade 11 with acquired competence in Communication NQF level 4 or equivalent

Duration:

18 months

Career options:

- Assist with screening and identification for potential barriers and strengths
- Assistant in Inclusive Settings

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GRADE R OUTCOMES-BASED EDUCATION SHORT COURSE: FACILITATING A LITERACY, NUMERACY AND LIFE SKILLS LEARNING PROGRAMME LEVEL 5/SAQA ACCREDITED ELECTIVES

Programme Structure:

- Facilitating a life skills learning programme in the reception year
- Facilitating a literacy learning programme in the reception year
- Facilitating a numeracy learning programme in the reception year

Admission and certification requirements:

- Grade 12, or relevant qualification or
- Level 4 National Certificate or
- Grade 10 with NQF Level 4 Communication

Duration:

9 months (1 Friday afternoon + 1 Saturday per month)

SHORT COURSE: ASSESSOR/SAQA ACCREDITED UNIT STANDARD

Conduct outcomes-based assessment

Admission and certification requirements:

- Competence in Communication Level 4
- Grade 11

Duration:

5 days

UNISA BED DEGREE FOUNDATION PHASE

Programme structure:

Modules:

- Adult Based Education
- Art & Handwork
- Afrikaans OR Xhosa 1st OR Xhosa 2nd Language
- Childhood Development
- Children's Literature
- Early Childhood Development
- English
- Environmental Education
- Guidance
- Health in Childhood A
- Health in Education & Training Development
- Mathematical Teaching
- Management of Institutions
- Multicultural Education
- Music
- Psychology
- Read, Write in 1st & 2nd Language

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- Religious Education
- Special Needs Education A & B
- Support Learners with Learning Difficulties
- Social Education
- Science & Technology
- The Reception Year
- Theoretical Frameworks
- Teaching Practice
- Teaching Practice 1, 2 & 3
- The Young Child & Learning

Admission requirements and duration:

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| • Grade 12 with an exemption | 4 years |
| • Grade 12 with an exemption + N7 | 3 years |
| • Grade 12 without an exemption, but over the age of 23 years | 4 years |
| • National Senior Certificate + N7 Certificate | 4 years |
| • No matric, but must be over the age of 46 years | 4 years |
| • National Senior Certificate (access) | 5 years |
| • Grade 12 without an exemption, and under the age of 23 years (access) | 5 years |

Duration:

40 modules over a minimum period of 4 years (2 Saturdays per month)

Career options:

Educate Grade R to Grade 3

NOTE: The programme offered is endorsed by UNISA.

Location:

Gardens Campus

Breda Street, Gardens

Tel: 021 464 3853 / 58